

ESSER III
USE OF FUNDS PLAN
2021-2024



ATHENS

Independent School District
Home of the 4-Day
Instructional Week

Information will be shared, to the extent practicable, in a language that family members can understand. If you need assistance or have any questions about this document, please contact Ginger Morrison, Assistant Superintendent. Translation services are available.

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. If you need assistance, or have any questions about this document, please contact Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Ginger Morrison, Asistente Superintendente. Los servicios de traducción están disponibles.

January 2023

District Priorities and Purpose

Athens ISD's **Plan for Use of Funds** for the ESSER III grant was developed with input from district stakeholders, as outlined in the Return to In-Person Instruction and Continuity of Services (RIPICS) Plan. This Use of Funds Plan has also been integrated into the overall **Comprehensive Needs Assessment (CNA)** process used by the district in the development of the **2021-2022 District Improvement Plan (DIP)**, which is a continuation of the work from previous years.

The CNA includes input from several groups, including the District Site-Based Decision-Making Committee along with guidance from the Athens ISD Superintendent and Board of Trustees. While the Comprehensive Needs Assessment is an ongoing process, the goals, objectives, and strategies have been updated to reflect recent progress, as well as targeting new needs as they arise. The purpose is to provide a clear vision, leadership, and guidance to support all campuses in Athens ISD in providing an excellent education for all students.

The Use of Funds Plan will be reviewed every six months, as also outlined in the RIPICS Plan. With input from all stakeholders, the plan will be monitored, reviewed, revised as needed, and evaluated for effectiveness. The Use of Funds Plan is available as a hard copy at the District Administration Building, and electronically on the district homepage. **The plan is in English and made available in Spanish upon request.**

Meaningful Consultation

Stakeholder Input will be obtained and used to update the RIPICS and Use of Funds plans for ARP ESSER III, through the end of the grant project period.

Stakeholders include:

- Students, families, school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff;
- to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations);
- stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

Topics of concern to be addressed are the needs of special populations, mental health services, lost instructional time, improving air quality, purchasing educational technology, and repairing/improving school facilities to reduce the risk of virus transmission and exposure to environmental health hazards.

Stakeholder input will be obtained in a variety of ways, such as:

- School district website at <https://www.athensisd.net>
- School board meetings <https://www.athensisd.net/>
- Focus group meetings

- Email, telephone, and in-person
- Surveys
- District Strategic Planning Committee

The Use of Funds Plan will be updated when significant amendments to the application are made. Updates were made on the following dates:

	Stakeholder Input Gathered	Plan Reviewed at Board Meeting
July 2021	<i>Completed</i>	<i>Initial Plan Developed and Presented</i>
January 2022	Completed	Board updated
July 2022	Completed	Board Updated
January 2023	Completed	Board Updated

Athens ISD has and will continue to engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds to be utilized for safely opening and operating for in-person learning according to CDC guidance. The funds will address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning and extended day.

Athens ISD ensures that the interventions to be implemented will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The following two schedules from the grant application outline the Use of Funds for ESSER III:

Program Schedule 3013: Program Description

Program Schedule 3014: Program Narrative

Program Schedule 3013 & 3014

Program Description



Organization: ATHENS ISD
 Campus/Site: N/A
 Vendor ID: 1756000130

County District: 107901
 ESC Region:10
 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description
 PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



Organization: ATHENS ISD
Campus/Site: N/A
Vendor ID: 1756000130

County District: 107901
ESC Region: 10
School Year: 2020-2021

SAS#: ARPAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



Organization: ATHENS ISD
 Campus/Site: N/A
 Vendor ID: 1756000130

County District: 107901
 ESC Region: 10
 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description
 PS3013 - Program Plan

10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



Organization: ATHENS ISD
Campus/Site: N/A
Vendor ID: 1756000130

County District: 107901
ESC Region: 10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



Organization: ATHENS ISD
Campus/Site: N/A
Vendor ID: 1756000130

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ESC Region: 10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$1,115,282

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16-Online learning opportunities for students, including summer months.
B2-Online intervention based on ELPs for English learners; use of online program to prepare, track and manage plans, that include evidence based activities, for students.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A15-Provide mental health services and supports by increasing our counselor capacity.



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Campus/Site: N/A
Vendor ID: 1756000130

County District: 107901
ESC Region:10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.athensisd.net/>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A5 & B9-Expenses resulting from response efforts to State and local public health departments in response to coronavirus.
A8-Additional training on sanitation and minimizing the spread of coronavirus, if needed,
A9-The LEA will purchase supplies to sanitize and clean facilities.
B7- Air purification systems will be purchased and installed in facilities.
B8-Window and door repair and/or replacement will be performed as needed to improve indoor air quality.

Return to In-Person Instruction and Continuity of Services Plan (RIPICS)

2021-2024



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District Priorities and Purpose

Athens ISD's **RIPICS** Plan (Return to In-Person Instruction and Continuity of Services Plan) has been created to meet the requirements for the ESSER III grant. The plan is designed to be flexible as governing authorities and/or health officials update us on present situations of the environmental conditions affecting our protocols for safety.

Updated January 2023

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Meaningful Consultation

Stakeholder Input will be obtained every six months and used to update the RIPICS and Use of Funds plans for ARP ESSER III, through the end of the grant project period.

Stakeholders include:

- Students, families, school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff;
- to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations);
- stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

Topics of concern to be addressed are: our special populations, mental health services, lost instructional time, improving air quality, purchasing educational technology, and repairing/improving school facilities to reduce the risk of virus transmission and exposure to environmental health hazards.

Stakeholder input will be obtained in a variety of ways, such as:

- School district website at www.athensisd.net;
- School board meetings;
- Focus group meetings;
- Email, telephone, and in-person;
- Strategic planning committee meetings;
- Surveys

The RIPICS Plan will be updated every six months, following the schedule below.



	Stakeholder Input Gathered	Plan Reviewed at Board Meeting
July 2021	<i>Completed</i>	<i>Initial Plan Developed and Presented</i>
January 2022	<i>Completed</i>	<i>Presented to the board Feb. 2022</i>
July 2022	Completed	Presented to the board July 2022
January 2023	Completed	Presented to the board Jan. 2023
July 2023		
January 2024 (Carryover period)		
July 2024 (Carryover period)		

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
Athens ISD has and will continue to engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds to be utilized for safely opening and operating for in-person learning according to CDC guidance. The funds will address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning and extended day. Athens ISD ensures that the interventions to be implemented will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Prevention & Mitigation Strategies Consistent with



Centers for Disease Control and Prevention (CDC)

CDC Area to Address	District Protocols
 Universal and correct wearing of masks	<p>Students & staff have the <i>option</i> to wear a mask or face shield.</p> <p>Face Coverings – Masks and face coverings are optional for students, staff, and visitors in district facilities, school buses, and school events.</p> <p>We would encourage students & staff to take whatever precautions they feel comfortable with considering COVID.</p> <p>As of June 5, 2021, per GA-36, school systems cannot require students or staff to wear masks.</p>
 Facilities and Physical Distancing	<p>Modifying facilities and requiring physical distancing is enforced to the greatest extent possible through the following actions:</p> <ul style="list-style-type: none"> ● Spacing of furniture when feasible; ● Greater access to open-air areas; ● Greater access to outside areas when possible; ● Use of air purifiers.




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CDC Area to Address	District Protocols
 <p>Handwashing and Respiratory Etiquette</p>	<p><u>Handwashing & Sanitizer</u></p> <ul style="list-style-type: none"> ● Schools will have hand sanitizer in classrooms, in the cafeteria, and in common areas throughout the campus. ● Students & staff will utilize hand washing areas & sanitizer during the day. ● Students will be reminded to wash their hands on a regular basis. ● Staff will have access to disinfectant to sanitize high-touch surfaces and shared objects as needed. <p><u>Respiratory Etiquette</u></p> <ul style="list-style-type: none"> ● Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and, if that is not possible, to cough or sneeze into the crook of the elbow. Used tissues should be thrown in the trash. Hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
 <p>Cleaning and Maintaining Healthy Facilities</p>	<p><u>Cleaning</u></p> <p>Athens ISD will continue to clean classrooms, restrooms, and other common areas daily.</p> <p><u>Deep Cleaning and Disinfection Protocol</u></p> <p>Deep cleaning is triggered when an active employee or student is identified as positive for COVID-19 based on testing. Deep cleaning will be performed as soon as the confirmation of a positive test, as practical. While the scope of deep cleaning is presumed to be the full site, sites may reduce the footprint to be deep cleaned if there is sufficient rationale to do so.</p> <p>We will close off areas that were heavily used by the individual with the test-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 24 hours have already passed since that person was on campus.</p>
 <p>Improving Ventilation.</p>	<p>Athens ISD utilizes the following measures to provide the best air quality possible:</p> <ul style="list-style-type: none"> ● Opening of doors, when feasible; ● Opening of windows, when feasible; ● Frequent replacement of filters; ● Use of fans, and/or air purifiers.




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CDC Area to Address	District Protocols
 <p data-bbox="285 554 407 632">Contact Tracing</p> <p data-bbox="334 684 358 716">&</p> <p data-bbox="285 772 407 890">COVID Positive Test</p>	<p data-bbox="529 247 691 275"><u>Notification:</u></p> <ul data-bbox="540 285 1479 352" style="list-style-type: none"> ● Should Athens ISD have a large number of COVID cases, numbers will be posted on the website. <p data-bbox="529 401 1349 428"><u>Isolation and Quarantine for Positive Test-Confirmed Covid 19:</u></p> <p data-bbox="529 436 1438 464">Students who have test confirmed COVID-19 must meet the following:</p> <ul data-bbox="540 474 1390 617" style="list-style-type: none"> ● 24-hour period free of fever without medication; ● Symptoms have significantly improved;(coughing/breathing/shortness of breath); ● At least 5 days have passed since symptoms first occurred. <p data-bbox="529 663 1382 690">Staff who have test confirmed COVID-19 must meet the following:</p> <ul data-bbox="540 701 1419 877" style="list-style-type: none"> ● 24-hour period free of fever without medication; ● Symptoms have significantly improved;(coughing/breathing/shortness of breath); ● At least 5 days have passed since symptoms first occurred or tested <p data-bbox="529 926 1468 993">Staff and students are encouraged to wear masks for 5 days upon return of a positive test.</p> <p data-bbox="529 1041 1479 1121">If you have symptoms that could be COVID-19 it is advised that you seek medical advice and/or participate in district testing. Campus nurses will analyze each case and make decisions on when it is best for students/staff to return to school.</p>
 <p data-bbox="217 1318 488 1394">Diagnostic and Screening Testing</p>	<p data-bbox="529 1171 1422 1239">All staff should pre-screen for COVID-19 symptoms every day prior to entering the school.</p> <p data-bbox="529 1287 1487 1430">Parents must ensure they will not send a child to school on campus (or on a bus) if the child has COVID-19 symptoms or is test-confirmed with COVID-19. Symptomatic students will be referred to the nurse. COVID-19 testing will be offered to staff and students.</p>
CDC Area to Address	District Protocols
<p data-bbox="293 1749 415 1780">Visitors</p>	<p data-bbox="529 1619 1029 1646">Athens ISD offices will be open to visitors.</p> <p data-bbox="529 1692 1451 1719">ARD meetings, parent conferences, PTO meetings will be allowed on campus.</p> <p data-bbox="529 1766 1471 1822">Campuses will establish meetings such as Meet the Teacher and other program performances.</p>

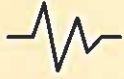
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	<p>Athens ISD is looking in to options for a soft opening for visitors at lunch. Protocols will be established in the future for such visits.</p> <p>Visitors need to self-screen before entering a campus.</p>
 <p>Vaccinations</p>	<p>Efforts will be made to provide vaccinations to the school community.</p> <ul style="list-style-type: none"> ● The district will partner with local community agencies, to the extent vaccinations are available, to assist with making immunizations available to students. ● The Resources for Parents link on the district website also has information provided by the Texas School & Child-Care Facility Immunizations at the following link: https://www.dshs.texas.gov/immunize/school/ <p>A list of required immunizations is provided in English and Spanish. The school nurse provides immunizations for students with Medicaid and no health insurance. Please email her if you have questions.</p> <p>The Texas Department of State Health Services has more information on immunization requirements.</p> <p>For a list of health clinics in the district that offers influenza vaccines, please click on the Flu Vaccine Finder.</p>
 <p>Accommodations for Children with Disabilities</p>	<p>Appropriate accommodations are determined on an individual basis for students with disabilities following all district, state, and federal health and safety policies.</p> <p>Parents and teachers of students with disabilities receiving related services for occupational therapy, physical therapy, speech therapy, orientation and mobility, vision training, and special education counseling are supported by services provided through the Athens ISD Special Education Department.</p>
<p>CDC Area to Address</p>	<p>District Protocols</p>
 <p>Coordination with State and Local Health Officials</p>	<p>Athens ISD will continue to work with local health authorities in Henderson County to inform families and staff members about vaccination clinics and testing for COVID-19. We will use the District Website, at www.athensisd.net, the Remind app, Facebook, campus blogs, email, and letters to share information.</p>

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 <p>Continuity of Services</p>	<p>To ensure the continuity of educational services, support will be provided to all students across the district. Consistent targeted instruction, as well as aligned interventions, will be provided.</p> <p>The following methods of instruction could be used for students with a lab-confirmed positive diagnosis of COVID-19 or a confirmed exposure:</p> <p>Teachers may use:</p> <ul style="list-style-type: none"> ● Google Classroom, ● Educational software, ● Canvas, and ● other resources for students. <p>The campus principal and/or teachers will communicate information on continuity of services as needed. The school will provide technology as needed, for the student to complete schoolwork if needed.</p>
 <p>Students' Academic Needs</p>	<p><u>Extended and Targeted Instructional Time/Rigorous Instructional Materials</u></p> <p>Students' academic needs and learning loss caused by COVID-19 will be designed and delivered using evidence-based interventions. Accelerated learning will be provided through:</p> <ul style="list-style-type: none"> ● targeted interventions within the school day; ● increased learning time through summer school; ● increased learning time through extended day learning, such as after-school tutorials; ● quality reading materials and instructional supplies.
<p>CDC Area to Address</p>	<p>District Protocols</p>
 <p>Students' and Staff Social, Emotional, Mental Health (and other) Needs</p>	<p><u>Supported Staff</u></p> <p>Athens ISD provides support for staff in the following ways:</p> <ul style="list-style-type: none"> ● Provides professional development to support new modes of instructional delivery. <p><u>Supported Students</u></p> <ul style="list-style-type: none"> ● Social-Emotional Learning activities are embedded into instructional strategies to provide an inclusive learning environment for all students; ● Counselors are available for all students if they need additional support and counseling; ● Counselors coordinate available resources within the school system and from community agencies to provide referral information to families and students.

***Details in this document are subject to change as directives and guidelines are provided by the Texas Education Agency, UIL, Health Officials, CDC, and other governing authorities.*



Student Health Needs

Nurses are available on each campus to assist with student health needs. Information and resources are provided to parents and families in coordination with the **Henderson County** health department.

Protocol for COVID-19 Symptomatic Individuals:

- Stay home and seek medical advice from a physician;
- Students with symptoms will be sent to the nurse. The nurse will determine if the child should be sent home. If needed, the student will stay in isolation until picked up at the earliest possible time;
- If a district nurse has concerns that symptoms could indicate COVID-19, a parent will be required to submit a medical professional's note for return clearance. District COVID-19 testing will be provided upon request;
- Contact tracing (isolation/quarantine) could be required, the district will use CDC and health department guidelines as a consideration in determining isolation/quarantine.
- The district will report confirmed cases to the local health department.



Food Service

Athens ISD participates in the Community Eligibility Program and provides free breakfast and lunch to all students.

Athens ISD provided breakfast and lunch for pick-up during school closure due to COVID.